

## Sixth Form

### 3-Year Curriculum Map

The Curriculum Map provides an overview of the delivery of the Post 16 curriculum. Within this, students will have the opportunity to develop skills in all areas of their life as well as securing accreditations along the way. This is generic map and each student will have their own curriculum map for the 3 years at Sixth Form that reflects what journey they are on and what their end points will be. The map also includes accreditation for Personal Progress and Functional English and Maths. Depending on the journey that the student is on, there will be more opportunities built into their week for further accreditation through work experience or Duke of Edinburgh if applicable. For some students, modules chosen from Personal Progress may not be suitable and this will be looked at on an individual basis with the opportunity to access AQA unit instead. All students in Post 16 will have access to the Talentino curriculum throughout the 3 years.

| <b>YEAR 1</b>       | <b>Autumn term</b>                 |  | <b>Spring term</b>               |  | <b>Summer Term</b>                    |  |
|---------------------|------------------------------------|--|----------------------------------|--|---------------------------------------|--|
| Functional English  | AQA/ Entry Level 1                 |  | AQA/ Entry Level 1               |  | AQA/ Entry Level 1                    |  |
| Functional Maths    | AQA/ Entry Level 1                 |  | AQA/ Entry Level 1               |  | AQA/ Entry Level 1                    |  |
| Daily Living Skills | Talentino                          |  | DWTD: Getting things done (4)    |  | Transitioning Skills                  |  |
| ICT                 | DIS : Developing ICT skills ( 4)   |  | Using ICT for a purpose          |  | ICT in everyday life                  |  |
| PSHE                | Self -Care Support and Safety      |  | ILBH: Being Healthy Eating ( 2 ) |  | Changing and Growing                  |  |
| Careers/Employment  | DWFI: Following Instructions ( 2)  |  | Talentino                        |  | DWLA: Looking and acting the part (2) |  |
| Community Learning  | Symbols and Signs in the Community |  | ILKS: Keeping Safe ( 2)          |  | Travel in the community               |  |
| Enterprise          | Enterprise Café/ Christmas Fair    |  | Enterprise Café/ Community       |  | Enterprise Café/ Summer Fair          |  |
| Leisure             | Board/ Interactive Game            |  | Creative Leisure Skills          |  | Self- Occupying Skills                |  |
| Sport               | Team Games                         |  | Using gym equipment              |  | Community Fitness                     |  |

| <b>YEAR 2</b>       | <b>Autumn term</b>                          |  | <b>Spring term</b>                        |  | <b>Summer Term</b>                            |  |
|---------------------|---|--|---|--|---|--|
| Functional English  | AQA/ Entry Level 1                          |  | AQA/ Entry Level 1                        |  | AQA/ Entry Level 1                            |  |
| Functional Maths    | AQA/ Entry Level 1                          |  | AQA/ Entry Level 1                        |  | AQA/ Entry Level 1                            |  |
| Daily Living Skills | Using equipment in the home                 |  | ILOE: looking after own environment (3)   |  | Talentino                                     |  |
| ICT                 | Using ICT for a purpose                     |  | ICT in everyday life                      |  | EWET: World around you: technology (4)        |  |
| PSHE                | DSA: All About Me ( 3)                      |  | Changing and Growing                      |  | Self- Care Support and Safety                 |  |
| Careers/Employment  | Talentino                                   |  | Talentino                                 |  | RAR: Everybody matters (3)                    |  |
| Community Learning  | Food Shopping                               |  | Community facility over a period of time  |  | Communication in the Community                |  |
| Enterprise          | Enterprise Café/ Christmas Fair / Talentino |  | Enterprise Café/ Community/ Talentino     |  | Participating in mini-enterprise project ( 4) |  |
| Leisure             | Board/ Interactive Games                    |  | Puzzles and Problem Solving Games         |  | Creative Leisure Skills                       |  |
| Sport               | Team games                                  |  | Using Gym equipment                       |  | Community Fitness                             |  |
| <b>YEAR 3</b>       | <b>Autumn term</b>                          |  | <b>Spring term</b>                        |  | <b>Summer Term</b>                            |  |
| Functional English  | AQA/ Entry Level 1                          |  | AQA/Entry Level 1                         |  | AQA/Entry Level 1                             |  |
| Functional Maths    | AQA/ Entry Level 1                          |  | AQA/ Entry Level 1                        |  | AQA/ Entry Level 1                            |  |
| Daily Living Skills | Cleaning and Caring for a home              |  | Preparing for the future                  |  | Understanding what money is used for(3)       |  |
| ICT                 | ICT for Everyday life                       |  | Using ICT for a purpose                   |  | ICT Skills in the Community                   |  |
| PSHE                | Changing and Growing                        |  | ILHS: Having Your Say ( 3)                |  | Self- Care Support and Safety                 |  |
| Careers/Employment  | Talentino                                   |  | Talentino                                 |  | Contributing to the Community (2)             |  |
| Community Learning  | People in the Community                     |  | Travel within the community: going places |  | Shopping Skills                               |  |
| Enterprise          | Preparing drinks and snacks (3)             |  | Enterprise Café/ Community/ Talentino     |  | Enterprise Café/ Summer Fair / Talentino      |  |
| Leisure             | Building and Construction Games             |  | Cause and Effect                          |  | Self -Occupying Skills                        |  |
| Sport               | Team Games                                  |  | Participating in sporting activities (3)  |  | Community Fitness                             |  |

Work Skills   Good Health   Independence Living   Community Inclusion