



Priory School Provider Access Statement

‘Focusing on the Future’ — *Brilliant Lives*

This policy statement sets out the School’s arrangements for managing the access of providers to students at the school for the purpose of giving them information about the provider’s education or training offer. This complies with the school’s legal obligations under Section 42B of the Education Act 1997.

Rationale

High quality careers education and guidance in school or college is critical to young people’s futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications.

Commitment

Priory School is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships. Priory School is fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route chosen.

Aims

The **Priory School** policy for access to other education and training providers has the following aims:

To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.

To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.

To reduce drop-out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).



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Student Entitlement

Priory School fully supports the statutory requirement for students to have direct access to other providers of further education training, supported internships (technical training and apprenticeships though not applicable for our students). The school will comply with the new legal requirement to put on at least six encounters with providers of approved technical education qualifications or apprenticeships if this is applicable to our students. The table below outlines how Students will have the opportunity to meet providers during our Careers and Employment Week and through planned transition visits and visiting speakers.

Year 8	Careers and Employability Week
Year 9	Careers and Employability Week
Year 10	Careers and Employability Week/ Community Employer Visits
Year 11	Careers and Employability Week/ Community Employer Visits
Year 12	Careers and Employability Week/ Community Employer Visits /Transition Visits to College
Year 13	Careers and Employability Week/ Community Employer Visits /Transition Visits to College
Year 14	Careers and Employability Week/ Community Employer Visits /Transition Visits to College

Development

This policy statement has been developed and is reviewed annually by the Careers Leader Penny Deakin, Deputy Head, based on current good practice guidelines by the Department for Education.

Links with other policies

It supports and is underpinned by key school policies including those for Careers, Child Protection, Equality and Diversity, and SEND.

Equality and Diversity

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. Priory School is committed to encouraging all students to make decisions about their future based on impartial information.

Requests for access

Requests for access should be directed to Penny Deakin, Careers Leader. Penny Deakin may be contacted by telephone or email, pdeakin@priorycroydon.org.uk or Tel 020 86538222



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Grounds for granting requests for access

Access will be given for providers to attend during school assemblies, timetabled Careers or Life lessons, and Careers or Raising Aspirations events that Priory School is arranging. Students may also travel to visit another provider as part of the trip to be organised in partnership with local SEND colleges.

Details of premises or facilities to be provided to a person who is given access

Priory School will provide an appropriate room or assembly hall to be agreed. All rooms have computers, projectors and screens provided. Computer rooms can also be arranged. The Careers Leader or Careers Adviser will organise this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member of the Careers Team who will facilitate.

Live/Virtual encounters

Priory School will consider live online encounters with providers where requested and applicable, and these may be broadcast into classrooms or the school assembly hall. Technology checks in advance will be required to ensure compatibility of systems.

Parents and Carers

Parental involvement is encouraged, and parents may be invited to attend the events to meet the providers as well as providers having stalls at all parent evenings.

Management

The Careers Leader coordinates all provider requests and is responsible to his/her senior management line manager.

Complaints Procedure

Any complaints about this policy statement should be raised to Penny Deakin, email: pdeakin@priorycroydon.org.uk

Penny Deakin will raise the complaint to Julie Evans, Head Teacher

Monitoring review and evaluation

The Policy Statement is monitored and evaluated annually via the Senior Leadership team yearly audit.

Policy Coordinator: Penny Deakin

Policy Reviewed: May 2024



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Appendix 1 – Student Destinations

Providers who have been invited into Priory School to date include:

Waddon College

Croydon Pathways

Coulsdon College

Orchard Hill

Destinations of previous pupils from Priory School include:

Waddon College

Croydon Pathways

Coulsdon College

Orchard Hill

Aurora Centre