



Priory School Sixth Form Offer

'Focusing on the Future' — *Brilliant Lives*

Our Sixth Form caters for post-16 students with special educational needs. Our post-16 curriculum is highly personalised to the long term outcomes of the individual, as identified in the Education Health Care Plan (EHCP) and through transition / adulthood planning. On our sixth form pathway, we provide a range of opportunities and experiences through applying classroom learning to 'real life' situations. Applied learning opportunities are fundamental to the sixth form allowing students to gain first-hand experience of life skills whilst developing confidence and independence. Community links, enterprise and work experience opportunities underpin the drive for students to succeed on their journey into adulthood.

We have high expectations and want all our young people to achieve and make progress during this final stage of their time at Priory school. There will be continued focus on Maths and English skills as well as all students working towards a blend of accreditations that include Functional Skills, AQA Unit Awards, ASDAN Workright, ASDAN Personal Progress Entry Level Diploma and Duke of Edinburgh. Some students may also undertake qualifications particular to a certain employment opportunity such as food hygiene. We review the curriculum on an annual basis to best meet the needs of the cohort.

Each student will leave Priory school with a LAP book that can be used as voice for our students alongside their EHCP's. This booklet will enable all their skills, interests and career plans to be shared with their next destination and ensure that our students have continued ownership and inclusion in the decisions they make once leaving our school.

We are aware that there will be various destinations for our students when leaving school, and we want to ensure that we are providing them with as many possible options and choices as possible to lead a fulfilling adult life. The classes in Sixth Form are formed of mixed pathways from Key Stage 4, with opportunities within the week for creative choices whilst also accessing streamlined Maths and English sessions. For the small amount of students where Sixth Form provision is not suitable, they will stay within their Pathway from K4 but will have bespoke opportunities built into their learning to prepare them for adulthood.

We offer three learning journeys for our students in Sixth Form:

Journey 1

This journey suits learners with complex learning disabilities and aims to develop communication, the ability to engage with people, objects and the environment, self-advocacy and regulation and making a valued contribution to society, alongside increasing autonomy and independence skills. There will be a continued focus on English and Maths and transitioning these skills into the community and everyday life.

Outcome and Progression

Students leaving sixth form should be able to engage with the world around them with support, contribute to the local community through social and community enterprise activity, make choices and indicate preferences in relation to elements of their Education Health and Care Plan such as living arrangements, support and friendship and leisure opportunities. Students will develop important skills to help them in life after Priory such as self-advocacy, participation, communication and choices. Students may progress to further education, supported living, social enterprise groups or person centred packages. Journey 1 students will be able to communicate more effectively, feel comfortable in various sensory and life situations, and have developed greater independence. Personalised teaching resources and a sense of community will also be emphasised throughout the course.

Journey 1: Qualification/ Course options

AQA Unit Award Scheme qualifications – English, Maths, Work Skills

Talentino Careers at Every Level

ASDAN Personal Progress Entry Level 1 Certificate

Work Experience (where applicable)

Careers, work experience and social enterprise

Career planning will be holistic and consider work and living. It will largely be based on helping students to contribute to their life choices in whatever way is appropriate. It will take place through the annual review and EHCP planning process, through teaching and learning activity and through advice and guidance. Work experience will generally take the form of work around the school and local area. Students will be expected to contribute to the local community through enterprise projects.

Journey 2

This journey aims to develop communication and sensory, life, social and work related skills for students who are able to demonstrate levels of independence throughout their day. Our students on journey 2 will benefit from accessing and utilising leisure opportunities within their local community and developing independence skills that can be transitioned into their everyday life.

Outcome and Progression

Students leaving this programme should be able to engage with the world around them more independently, be more able to use coping strategies to cope with a sensory world and be able to carry out work related activity as well as communicating their needs/wants through their chosen method. They should be able to contribute to the local community through social enterprise activities, make choices and indicate preferences in relation to elements of their Education Health and Care Plan such as living arrangements, support, friendship and leisure opportunities. Students will be gaining self-advocacy and strengthening daily living skills that can be applied in their life after Priory. Students may progress to further education, supported living and to social enterprise and supported work groups.

Journey 2 Qualification options:

ASDAN Personal Progress Entry Level 1 Extended Certificate

Talentino Careers at Every Level

AQA Unit Award Scheme Courses – Functional English and Maths

ASDAN Workright

Duke of Edinburgh Qualification Bronze Award

Careers, work experience and social enterprise

Career planning will be holistic and consider work and living. It will largely be based on helping students to contribute to their life choices in whatever way is appropriate and the development of skills in familiar settings. It will take place through the annual review and EHCP planning process, through teaching and learning activity and through advice and guidance. Work experience will generally take the form of work around the school and local area and/or short term work placements if appropriate. Students will be expected to contribute to the local community through social enterprise projects.

Journey 3

Journey 3 is for a small handful of students who are mainly accessing journey 2 but are showing that they are able to develop further skills within English and Maths as well as work related skills. These students will primarily access the Journey 2 curriculum but will have opportunities throughout their week to build further skills and knowledge in the stated areas and complete qualifications or a work experience placement at a more demanding level to reflect this.

Outcome and Progression

Students leaving this programme should be able to use a range of skills such as functional English and Maths, communication and ICT to engage with the world around them with increased independence. They should be able to contribute to the local community through work or social enterprise activity. They should be able to demonstrate a level of self-advocacy in relation to elements of their Education Health and Care Plan such as living arrangements, support, friendship and leisure opportunities.

Students may progress to further education, work opportunities, supported internships and supported living environments. Through their educational programme and a focus on interacting and socialising with a broad range of different people, Journey 3 students will grow in social confidence and awareness, ultimately increasing their independence. Time spent in work placements and on work experience is an integral part of their journey and prepares our students for a full and meaningful future.

Journey 3 Qualification options:

ASDAN Personal Progress Entry Level 1 Diploma

AQA Unit Award Scheme Courses

Talentino Careers at Every Level

ASDAN Workright

Duke of Edinburgh Qualification Bronze Award

Functional Skills Entry Level 1 Maths and English

Careers, work experience and social enterprise

Career planning will be holistic and consider work and living and to engage with the concept of living semi-independently and going to work, in some form or another. It will largely be based on developing an understanding of career planning, developing skills for careers and helping students to make informed choices. It will form some of the preparation work for the Annual Review of the EHCP through the ongoing creation and development of a Vocational Skills Profile.

3-Year Curriculum Map

The Curriculum Map provides an overview of the delivery of the Post 16 curriculum. Within this, students will have the opportunity to develop skills in all areas of their life as well as securing accreditations along the way. This is generic map and each student will have their own curriculum map for the 3 years at Sixth Form that reflects what journey they are on and what their end points will be. The map also includes accreditation for Personal Progress and Functional English and Maths. Depending on the journey that the student is on, there will be more opportunities built into their week for further accreditation through work experience or Duke of Edinburgh if applicable. For some students, modules chosen from Personal Progress may not be suitable and this will be looked at on an individual basis with the opportunity to access AQA unit instead. All students in Post 16 will have access to the Talentino curriculum throughout the 3 years.

YEAR 1	Autumn term		Spring term		Summer Term	
Functional English	AQA/ Entry Level 1		AQA/ Entry Level 1		AQA/ Entry Level 1	
Functional Maths	AQA/ Entry Level 1		AQA/ Entry Level 1		AQA/ Entry Level 1	
Daily Living Skills	Talentino		DWTD: Getting things done (4)		Transitioning Skills	
ICT	DIS : Developing ICT skills (4)		Using ICT for a purpose		ICT in everyday life	
PSHE	Self -Care Support and Safety		ILBH: Being Healthy Eating (2)		Changing and Growing	
Careers/Employment	DWFI: Following Instructions (2)		Talentino		DWLA: Looking and acting the part (2)	
Community Learning	Symbols and Signs in the Community		ILKS: Keeping Safe (2)		Travel in the community	
Enterprise	Enterprise Café/ Christmas Fair		Enterprise Café/ Community		Enterprise Café/ Summer Fair	
Leisure	Board/ Interactive Game		Creative Leisure Skills		Self- Occupying Skills	
Sport	Team Games		Using gym equipment		Community Fitness	

YEAR 2	Autumn term		Spring term		Summer Term	
Functional English	AQA/ Entry Level 1		AQA/ Entry Level 1		AQA/ Entry Level 1	
Functional Maths	AQA/ Entry Level 1		AQA/ Entry Level 1		AQA/ Entry Level 1	
Daily Living Skills	Using equipment in the home		ILOE: looking after own environment (3)		Talentino	
ICT	Using ICT for a purpose		ICT in everyday life		EWET: World around you: technology (4)	
PSHE	DSA: All About Me (3)		Changing and Growing		Self- Care Support and Safety	
Careers/Employment	Talentino		Talentino		RAR: Everybody matters (3)	
Community Learning	Food Shopping		Community facility over a period of time		Communication in the Community	
Enterprise	Enterprise Café/ Christmas Fair / Talentino		Enterprise Café/ Community/ Talentino		Participating in mini-enterprise project (4)	
Leisure	Board/ Interactive Games		Puzzles and Problem Solving Games		Creative Leisure Skills	
Sport	Team games		Using Gym equipment		Community Fitness	
YEAR 3	Autumn term		Spring term		Summer Term	
Functional English	AQA/ Entry Level 1		AQA/Entry Level 1		AQA/Entry Level 1	
Functional Maths	AQA/ Entry Level 1		AQA/ Entry Level 1		AQA/ Entry Level 1	
Daily Living Skills	Cleaning and Caring for a home		Preparing for the future		Understanding what money is used for(3)	
ICT	ICT for Everyday life		Using ICT for a purpose		ICT Skills in the Community	
PSHE	Changing and Growing		ILHS: Having Your Say (3)		Self- Care Support and Safety	
Careers/Employment	Talentino		Talentino		Contributing to the Community (2)	
Community Learning	People in the Community		Travel within the community: going places		Shopping Skills	
Enterprise	Preparing drinks and snacks (3)		Enterprise Café/ Community/ Talentino		Enterprise Café/ Summer Fair / Talentino	
Leisure	Building and Construction Games		Cause and Effect		Self -Occupying Skills	
Sport	Team Games		Participating in sporting activities (3)		Community Fitness	

Work Skills Good Health Independence Living Community Inclusion