

Pathway 1 Key Stage 4 Curriculum Overview

Literacy for Life		
Book choices may change depending on student's ability and interests around the curriculum.		
<i>Autumn</i>	<i>Spring</i>	<i>Summer</i>
Year 1		
Accreditation	Book Choice	Book Choice
<p>AQA Accreditation Functional Support 113553 Literacy: Matching Letters To A Template Of Own Surname Most 117338 Matching Name and Address 117588 Creating Key Word Sentences Challenge 115299 Functional English: Reading with Support 105745 Basic Literacy Skills for Life</p>	<p>Our Planet By Matt Whyman</p> <p>Little People Big Dreams David Attenborough By Isabel Sanchez Noh <i>(Links to Citizenship/employability)</i></p>	<p>Inside The Villians By Clotilde Perrin</p> <p>The Wolf's Story Toby Forward and Izhar Cohen</p>
Drama and Storytelling	Poetry	World Literature
<p>A Christmas Carol Charles Dickens</p>	<p>Colour Christina Rossetti 1871</p> <p>If Rudyard Kipling 1895</p> <p>From a Railway Carriage Robert Lewis Stevenson 1885</p>	<p>Anne Frank -The Diary of a Young Girl By Anne Frank</p> <p>Anne Frank By Mary Nhim</p> <p>Anne Frank's Diary: The Graphic Adaptation by Anne Frank (Author), David Polonsky (Illustrator)</p>
Year 2		
<p>AQA Accreditation Comprehension Support 72331 Developing Reading Skills (Unit 1) Most 40021 Literacy: Answering Simple Questions Challenge 116721 Literacy: Using Question Words</p>	<p>Just Ask!: Be Different, Be Brave, Be You By Sonia Sotomayor <i>(Links to Citizenship, PSHE and SRE)</i></p> <p>Fighting for YES!: The Story of Disability Rights Activist Judith Heumann By Maryann Cocca-Leffler</p>	<p>My Name is River By Emma Rea</p> <p>This is how we do it By Matt Lamothe <i>(Links to Citizenship and The Wider World)</i></p>

<i>Poetry</i>	<i>World Literature</i>	<i>Drama and Storytelling</i>
I wandered lonely as a Cloud William Wordsworth 1807 (Romantic) How do I love thee Elizabeth Barret Browning 1850 (Romantic)	The Long Walk to Freedom Nelson Mandela Little People Big Dreams: Nelson Mandela	A Midsummer Night's Dream or The Tempest Shakespeare
Throughout the year		
Phonics 10-15 minutes daily		
Handwriting (including grammar)/ Fine motor skills daily		
Reading - Banded books		
Daily Love of Reading		
Comprehension (1 session a week may be linked to book choice)		
Reading Eggs		
Story Massage		
Dough Disco		

<i>Numeracy for Life</i>		
<i>Autumn</i>	<i>Spring</i>	<i>Summer</i>
Year 1		
Shape, Space and measure <ul style="list-style-type: none"> • 2D shapes • 3D shapes • Patterns and symmetry • Position direction and movement 	Numbers in the number system and calculations <ul style="list-style-type: none"> • Counting, recognising numbers, place value and ordering • Adding and subtracting • Fractions • Estimating • Multiplication and division • Using a calculator Shape, Space and measure <ul style="list-style-type: none"> • Handling Data 	Shape, Space and measure <ul style="list-style-type: none"> • Capacity and mass • Length • Area • Time • Money AQA Accreditation - Time Support 72004 Recognising and Using Symbols Related To a Timetable Most 116623 Telling O'clock Time with Assistance 117136 Telling the Time Challenge 117250 Mathematics: The Calendar and Time
Year 2		
Shape, Space and measure <ul style="list-style-type: none"> • 2D shapes • 3D shapes • Patterns and symmetry • Position direction and movement 	Numbers in the number system and calculations <ul style="list-style-type: none"> • Counting, recognising numbers, place value and ordering • Adding and subtracting • Fractions • Estimating • Multiplication and division 	Shape, Space and measure <ul style="list-style-type: none"> • Capacity and mass • Length • Area • Time • Money AQA Accreditation - Money Support 74416 Recognising and Using Money Most

	<ul style="list-style-type: none"> Using a calculator <p>Shape, Space and measure</p> <ul style="list-style-type: none"> Handling Data 	<p>115469 Money: Identifying And Handling Over 50p, £1 and £2 Coins</p> <p>110960 Introduction to Coin Recognition</p> <p>Challenge</p> <p>116813 Introduction to Counting Money</p> <p>111448 Maths: Recognising and Using Money</p>
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Throughout the year

<p>Numbers and the number system/Calculations (1 sessions - 15 minutes)</p> <ul style="list-style-type: none"> Counting and recognising numbers Place value and ordering Estimating Adding and subtracting Multiplication and division
<p>Time (1 session -15 minutes)</p>
<p>Money (1 session -15 minutes)</p>
<p>Individual numeracy targets (1 session -15 minutes)</p>

Computing

<i>Autumn</i>	<i>Spring</i>	<i>Summer</i>
Year 1		
<p>Digital Art <i>(Links to Creative and Expressive Arts)</i> Online safety (PSHE) ICT Skills progression</p>	<p>Posters and Presentations Online safety (PSHE) ICT Skills progression</p>	<p>Computing in the community Online safety (PSHE) ICT Skills progression</p>
Year 2		
<p>Everyday electronic objects Communication Emails making a telephone call <i>(Links to Literacy for Life)</i> Online safety (PSHE) ICT Skills progression</p>	<p>Making Music <i>(Links to Creative and Expressive Arts)</i> Online safety (PSHE) ICT Skills progression</p>	<p>The internet Research project around interests Online safety (PSHE) ICT Skills progression</p>

<i>Play</i>		
<i>Autumn</i>	<i>Spring</i>	<i>Summer</i>
Year 1		
Table top activities <ul style="list-style-type: none"> • Making and doing • Imagining and thinking 	Construction play <ul style="list-style-type: none"> • Mathematical development • Exploration – science and technology 	Creative play <ul style="list-style-type: none"> • Exploring materials imaginatively • Exploring drawing
Year 2		
Competitive play <ul style="list-style-type: none"> • Games • Winning and losing 	Dramatic play <ul style="list-style-type: none"> • Role play • Exploring roles and feelings 	Self-directed play <ul style="list-style-type: none"> • Choosing what to play and making up own rules for how to play

<i>Physical, Sport and Leisure</i>		
<i>Autumn</i>	<i>Spring</i>	<i>Summer</i>
Year 1		
Javelin	Handball	Fustal
Year 2		
Basketball	Football	Volleyball
Throughout the year		
Horse riding (selected students who have an interest or a need for additional exercise)		
Cycling (selected students who have an interest or a need for additional exercise)		
Swimming at least one term of swimming (more sessions identified if student has an interest or a need for additional exercise)		

<i>Creative and Expressive Arts</i>		
<i>Autumn</i>	<i>Spring</i>	<i>Summer</i>
Year 1		
Textiles	Portraits	Sculptures
Year 2		
Pop art	Express yourself/Activism	Art styles based on student interests
Throughout the year		
Drama		
Music		
Dance and movement		

PSHE and RSE		
Autumn	Spring	Summer
<p>Self-awareness</p> <ul style="list-style-type: none"> • Things I am good at • People who are special to me • Getting on with others <p>Managing feelings</p> <ul style="list-style-type: none"> • Identifying and exploring feelings (Zones of Regulation) • Managing Strong Feelings 	<p>Changing and growing</p> <ul style="list-style-type: none"> • Changes at Puberty • Dealing with Touch • Friendship • Different types of Relationship 	<p>Self-care support and safety</p> <ul style="list-style-type: none"> • Taking Care of Ourselves • Keeping safe • Road safety (also in Community Access) • Online safety – Covered in Computing • Trust • Public and Private • Consent • Mental Wellbeing
Throughout the year		
Zones of regulation		
Cultural awareness (i.e. Black history month, Chinese new year, Diwali)		
So Safe		
My voice (EHCP) planning (1:1 when appropriate)		
Learning at lunchtime		
Playing and working together permeates throughout the curriculum		
Kind and unkind behaviours permeates throughout the curriculum, class rules and anti-bullying week		
Girls group Menstruation as appropriate		

Citizenship / Employability		
Autumn	Spring	Summer
<p>Living in the wider world</p> <p>Rules, Laws, Rights and Responsibilities</p> <ul style="list-style-type: none"> • School rules • Safety rules • Rules at home and in the wider world • Rights and responsibilities at school <p>Respecting Differences between People</p> <ul style="list-style-type: none"> • Physical differences between us • Similarities and differences between us (ethnicity, culture, religion etc.) • Our multicultural school • Respecting others 	<p>Living in the wider world</p> <p>Caring for the Environment</p> <ul style="list-style-type: none"> • Caring for plants • Caring for animals • Compassion for Living things • Activities to care for environment (reduce/reuse/recycle) • Things that are bad for the environment <p>Managing Money</p> <ul style="list-style-type: none"> • What is money used for • Recognising money • Where is money used • Keeping money safe • Earning/spending/saving • budgeting <p>AQA Accreditation – Year 1</p>	<p>Employability</p> <p>Preparing for Employment and Adult Life</p> <ul style="list-style-type: none"> • Jobs people do in school • Different jobs • Community roles • What is a "job"? • What I would like to do in the future (living and working). <p>Work Experience</p> <ul style="list-style-type: none"> • Jobs in school <p>Enterprise</p> <ul style="list-style-type: none"> • Taking part in a mini enterprise

	<ul style="list-style-type: none"> • Support/Most: 113487 Recycling With Verbal Prompts and Assistance • Challenge: 114293 Recycling With Verbal Prompts: Newspapers, Boxes, Plastic 	
Throughout the year		
Jobs in and around the school		
Class jobs		
Work experience opportunities in the community		
Outdoor learning (classes selected throughout the year to work with outdoor learning practitioner)		
Forest school (selected classes)		

STEM		
<i>Autumn</i>	<i>Spring</i>	<i>Summer</i>
Year 1		
Cardboard creations	Plants and trees <i>(Links to Citizenship)</i>	Building a car that moves
Year 2		
Winter creations	Experiments	Earth and Space The planets and the solar system.

The Wider World (Geography/RE/History/MFL)		
<i>Autumn</i>	<i>Spring</i>	<i>Summer</i>
Year 1		
History Rosa Parks Black History The Royal Family	RE Islam Judaism Sikhism <i>(Links to Citizenship)</i>	Geography Our locality
Year 2		
RE The Creation Story Christianity <i>(Links to Citizenship)</i>	Geography/MFL AQA Accreditation Support/Most 41632 African Culture: Experiencing a Country's Wider Culture 116126 Cultural Experiences Challenge 117371 Introduction to African Heritage <i>(Links to Citizenship)</i>	History The Victorians

<i>Preparation for Adulthood/Daily Living Skills</i>		
<i>Autumn</i>	<i>Spring</i>	<i>Summer</i>
Year 1		
Personal Hygiene, inc. oral hygiene and appearance	DIY	PSHE Healthy Lifestyles <ul style="list-style-type: none"> • Healthy Eating • Taking care of physical health • Keeping Well
Year 2		
Home Safety including First Aid <i>(Links to Citizenship)</i>	Following recipes/instructions on packaging	PSHE Healthy Lifestyles <ul style="list-style-type: none"> • Healthy Eating • Taking care of physical health • Keeping Well
Throughout the year		
My belongings		
Road Safety <i>(Links to PSHE)</i>		
Food Technology		
Cooking with Anne (selected classes)		
Shopping skills		