

Pathway 4 Key Stage 3 Curriculum Overview

<i>Literacy for Life</i>		
Book choices may change depending on student's ability and interests around the curriculum.		
<i>Autumn</i>	<i>Spring</i>	<i>Summer</i>
Year 1		
<i>Book Choice</i>		
The Koala Who Could by Rachel Bright <i>(Links to PSHE and RSE)</i>	The Lonely Beast by Chris Judge <i>(Links to PSHE and RSE)</i>	All are welcome by Alexandra Penfold <i>(Links to PSHE and RSE)</i>
<i>Drama and Storytelling</i>	<i>Poetry</i>	<i>World Literature</i>
Play from Play Time By Julia Donaldson	Thank You Fizz Recipe for Good News by Mandy Coe	Life Doesn't frighten Me Maya Angelou Little People Big Dreams Maya Angelou
Year 2		
<i>Book Choice</i>		
Once Upon a Rhythm by James Carter <i>(Links to Creative and Expressive Arts)</i>	You Choose by Pippa Goodhart <i>(Links to Citizenship/Employability)</i>	The amazing life cycles of plants by Kay Barnham <i>(Links to Preparing for Adulthood/Daily Living Skills)</i>
<i>Poetry</i>	<i>World Literature</i>	<i>Drama and Storytelling</i>
A Date with Spring Message from your Mobile Hopaloo Kangaroo Poetry Jump Up By John Agard Do I know you Don't By Michael Rosen	Why the Sun and the Moon Live in the Sky: An African Folktale by Elphinstone Dayrell Wangari's Trees of Peace: A True Story from Africa by Jeanette Winter Mama Miti: Wangari Maathai and the Trees of Kenya By Donna Jo Napoli	Play from Play Time By Julia Donaldson or Macbeth Shakespeare

Year 3		
Book Choice		
<p>A planet full of plastic by Neal Layton (Links to Citizenship/Employability)</p> <p>The Adventures of a Plastic Bottle: A Story about Recycling By Alison Inches (Links to Citizenship/Employability)</p>	<p>Rio by K S Abdi D is for Downs syndrome by Amy E Sturkey or What's inside you is inside me by Deslie Webb Quinby (Links to Citizenship/Employability)</p>	<p>A River by Marc Martin (Links to The Wider World)</p>
World Literature	Drama and Storytelling	Poetry
World Folk Tales and Legends	Romeo and Juliet Shakespeare	Give and Take, The Colour Collector The Sound Collector by Roger McGough
Throughout the year		
Phonics 10-15 minutes daily		
Handwriting (including grammar)/ Fine/gross motor skills daily		
Reading - Banded books		
Daily Love of Reading		
Comprehension (1 session a week may be linked to book choice)		
Reading Eggs		
Story Massage		
Dough Disco		
TACPAC (as appropriate)		

Numeracy for Life		
Autumn	Spring	Summer
<p>Shape, Space and measure</p> <ul style="list-style-type: none"> • 2D shapes • 3D shapes • Patterns and symmetry • Position direction and movement 	<p>Numbers in the number system/ Calculations</p> <ul style="list-style-type: none"> • Counting, recognising numbers, place value and ordering • Adding and subtracting • Fractions • Estimating • Multiplication and division • Using a calculator <p>Shape, Space and measure</p> <ul style="list-style-type: none"> • Handling Data 	<p>Shape, Space and measure</p> <ul style="list-style-type: none"> • Capacity and mass • Length • Area • Time • Money
Throughout the year		
Numbers and the number system/Calculations (1 sessions - 15 minutes)		
<ul style="list-style-type: none"> • Counting and recognising numbers 		

<ul style="list-style-type: none"> • Place value and ordering • Estimating • Adding and subtracting • Multiplication and division
Time (1 session -15 minutes)
Money (1 session -15 minutes)
Individual numeracy targets (1 session -15 minutes)
Problem Solving embedded through strands and throughout the day

Computing		
<i>Autumn</i>	<i>Spring</i>	<i>Summer</i>
Year 1		
Using a computer/device Mouse and Keyboard skills Online safety (PSHE) ICT Skills progression Using technology in music	The internet Research project around interests Online safety (PSHE) ICT Skills progression	Digital Art <i>(Links to Creative and Expressive Arts)</i> Online safety (PSHE) ICT Skills progression
Year 2		
Using a computer/device Mouse and Keyboard skills Online safety (PSHE) ICT Skills progression	Posters and Presentations Online safety (PSHE) ICT Skills progression	Digital writing <i>(Links to Literacy for Life)</i> Online safety (PSHE) ICT Skills progression
Year 3		
Using a computer/device Mouse and Keyboard skills Online safety (PSHE) ICT Skills progression	Digital Art <i>(Links to Expressive and Creative Arts)</i> Online safety (PSHE) ICT Skills progression	Online games Programming quizzes Online safety (PSHE) ICT Skills progression

Play		
<i>Autumn</i>	<i>Spring</i>	<i>Summer</i>
Year 1		
Sand play <ul style="list-style-type: none"> • Experimental play • Mark making and patterns 	Dramatic play <ul style="list-style-type: none"> • Exploring roles and feelings • To be able to act in role from a wider experience and as a range of characters 	Water play <ul style="list-style-type: none"> • Experimental play • Creating patterns • Exploring water in relation to my world – Ponds, rivers and seas
Year 2		
Dough <ul style="list-style-type: none"> • Making and doing • Experimental play 	Table top play <ul style="list-style-type: none"> • Experimental play • Making and doing 	Small world play <ul style="list-style-type: none"> • Based on students interests
Year 3		
Construction play <ul style="list-style-type: none"> • Experimental play • Language development 	Self-directed play	Creative play <ul style="list-style-type: none"> • Experimental play • Imaginative painting

	<ul style="list-style-type: none"> • Choosing what to play and making up own rules for how to play 	
--	---	--

PSHE and RSE		
<i>Autumn</i>	<i>Spring</i>	<i>Summer</i>
Year 1		
<p>Self-awareness</p> <ul style="list-style-type: none"> • Things I am good at • People who are special to me • Getting on with others <p>Managing feelings</p> <ul style="list-style-type: none"> • Identifying and exploring feelings (Zones of Regulation) • Managing Strong Feelings 	<p>Changing and growing</p> <ul style="list-style-type: none"> • Changes at Puberty • Dealing with Touch • Friendship • Different types of Relationship 	<p>Self-care support and safety</p> <ul style="list-style-type: none"> • Taking Care of Ourselves • Keeping safe • Road safety (also in Community Access) • Online safety – Covered in Computing • Trust • Public and Private • Consent • Mental Wellbeing
Throughout the year		
Zones of regulation		
Cultural awareness (i.e. Black history month, Chinese new year, Diwali)		
So Safe		
My voice (EHCP) planning (1:1 when appropriate)		
Learning at lunchtime		
Playing and working together permeates throughout the curriculum		
Kind and unkind behaviours permeates throughout the curriculum, class rules and anti-bullying week		
Girls group Menstruation as appropriate		

The Wider World (Geography/MFL/RE/History)		
<i>Autumn</i>	<i>Spring</i>	<i>Summer</i>
Year 1		
<p>RE</p> <p>Judaism</p> <p>Christianity</p> <p><i>(Links to Citizenship)</i></p> <p>History</p> <p>Queen Elizabeth II</p>	<p>History</p> <p>Florence Nightingale</p> <p>Mary Seacole</p>	<p>Geography</p> <p>Britain</p> <p><i>(Links to Citizenship)</i></p>
Year 2		
<p>History and Geography</p> <p>Egyptian history</p> <p>Cleopatra</p> <p>Deserts and pyramids</p>	<p>RE</p> <p>Buddhism</p> <p>Islam</p> <p><i>(Links to Citizenship)</i></p>	<p>Geography/MFL</p> <p>Countries linked to where students in the class are from</p> <p><i>(Links to Citizenship)</i></p>
Year 3		
<p>History</p> <p>Great fire of London</p> <p>World War I and II</p>	<p>RE</p> <p>Hinduism</p> <p>Sikhism</p> <p><i>(Links to Citizenship)</i></p>	<p>Geography</p> <p>Oceans, seas and rivers</p> <p>Weather</p>

<i>Citizenship / Employability</i>		
<i>Autumn</i>	<i>Spring</i>	<i>Summer</i>
<p>Living in the wider world Rules, Laws, Rights and Responsibilities</p> <ul style="list-style-type: none"> • School rules • Safety rules • Rules at home and in the wider world • Rights and responsibilities at school <p>Respecting Differences between People</p> <ul style="list-style-type: none"> • Physical differences between us • Similarities and differences between us (ethnicity, culture, religion etc.) • Our multicultural school • Respecting others 	<p>Living in the wider world Caring for the Environment</p> <ul style="list-style-type: none"> • Caring for plants • Caring for animals • Compassion for Living things • Activities to care for environment (reduce/reuse/recycle) • Things that are bad for the environment <p>Managing Money</p> <ul style="list-style-type: none"> • What is money used for • Recognising money • Where is money used • Keeping money safe • Earning/spending/saving • budgeting 	<p>Employability Preparing for Employment and Adult Life</p> <ul style="list-style-type: none"> • Jobs people do in school • Different jobs • Community roles • What is a "job"? • What I would like to do in the future (living and working). <p>Work Experience</p> <ul style="list-style-type: none"> • Jobs in school <p>Enterprise</p> <ul style="list-style-type: none"> • Taking part in a mini enterprise
Throughout the year		
Jobs in and around the school		
Class jobs		
Outdoor learning (classes selected throughout the year to work with outdoor learning practitioner)		
Forest school (selected classes)		

<i>Physical, Sport and Leisure</i>		
<i>Autumn</i>	<i>Spring</i>	<i>Summer</i>
Year 1		
Athletics Javelin	Futsal	Handball
Year 2		
Basketball	Frisbee	Volleyball
Year 3		
Athletics Jumping	Tennis	Football
Throughout the year		
Swimming - at least one term of swimming (more sessions identified if student has an interest or a need for additional exercise)		
Cycling (selected students who have an interest or a need for additional exercise)		
Horse riding (selected students who have an interest or a need for additional exercise)		

<i>Creative and Expressive Arts</i>		
<i>Autumn</i>	<i>Spring</i>	<i>Summer</i>
Year 1		
Aboriginal Art	Colour Chaos	Telling stories <i>(Links to Literacy for Life)</i>
Year 2		
Exploring Pattern <i>(Links to Numeracy for Life)</i>	Mosaics and collage	Natural form
Year 3		
Dough and clay	Junk modelling	Art styles based on student interests
Throughout the year		
Drama		
Music		
Dance and movement		

STEM		
<i>Autumn</i>	<i>Spring</i>	<i>Summer</i>
Year 1		
The Human body <i>(Links to PSHE)</i>	Structures and bridges	Water experiments
Year 2		
3D solids and nets <i>(Links to Numeracy for Life)</i>	Living things and their habitats <i>(Links to Citizenship)</i>	Plants and seeds <i>(Links to Citizenship)</i>
Year 3		
Materials and their properties/uses	Electricity	States of matter (Solids, liquids and gases) Floating and sinking

<i>Preparing for Adulthood/Daily Living Skills</i>		
<i>Autumn</i>	<i>Spring</i>	<i>Summer</i>
Year 1		
PSHE Healthy Lifestyles <ul style="list-style-type: none"> • Healthy Eating • Taking care of physical health • Keeping Well 	Home Safety Including first aid <i>(Links to Citizenship)</i>	Shopping skills Road safety <i>(Links to PSHE)</i>
Year 2		
Shopping skills Road safety	Meal prep skills (Making healthy snacks) <i>(Links to PSHE)</i>	PSHE Healthy Lifestyles <ul style="list-style-type: none"> • Healthy Eating

		<ul style="list-style-type: none"> • Taking care of physical health • Keeping Well
Year 3		
<p style="text-align: center;">PSHE Healthy Lifestyles</p> <ul style="list-style-type: none"> • Healthy Eating • Taking care of physical health • Keeping Well 	<p style="text-align: center;">Shopping skills Road safety <i>(Links to PSHE)</i></p>	<p style="text-align: center;">Gardening Jobs around school <i>(Links to Citizenship/Employability)</i></p>
Throughout the year		
My belongings		
Road Safety <i>(Links to PSHE)</i>		
Food Technology		
Cooking with Anne (selected classes)		
Shopping skills		