

Pathway 1 Key Stage 3 Curriculum Overview

<i>Literacy for Life</i>		
Book choices may change depending on student's ability and interests around the curriculum.		
<i>Autumn</i>	<i>Spring</i>	<i>Summer</i>
Year 1		
Book Choice		
<p>The Koala Who Could By Rachel Bright <i>(Links to PSHE and RSE)</i></p> <p>Brave as a Mountain Lion By Ann Herbert Scott</p>	<p>The Lonely Beast By Chris Judge <i>(Links to PSHE and RSE)</i></p>	<p>All are welcome By Alexandra Penfold</p> <p>Super Duper you By Sophy Henn <i>(Links to PSHE and RSE)</i></p>
Drama and Storytelling	Poetry	World Literature
<p>Play from Play Time By Julia Donaldson</p>	<p>Thank You Fizz Recipe for Good News By Mandy Coe</p>	<p>Life Doesn't frighten Me Maya Angelou</p> <p>Little People Big Dreams Maya Angelou</p>
Year 2		
Book choice		
<p>Once Upon a Rhythm By James Carter</p> <p>Around the World in 80 Musical Instruments Nancy Dickmann <i>(Links to Creative and Expressive Arts)</i></p>	<p>You Choose By Pippa Goodhart <i>(Links to Citizenship/Employability)</i></p> <p>Once upon a Fairytale By Natalia O'Hara and Lauren O'Hara</p>	<p>The amazing life cycles of plants By Kay Barnham <i>(Links to Preparing for Adulthood/Daily Living Skills)</i></p> <p>The Big Book of Blooms By Yuval Zommer</p>
Poetry	World Literature	Drama and Storytelling
<p>A Date with Spring Message from your Mobile Hopaloo Kangaroo Poetry Jump Up By John Agard</p> <p>Do I know you Don't By Michael Rosen</p>	<p>Mama Miti: Wangari Maathai and the Trees of Kenya By Donna Jo Napoli Or Wangari's Trees of Peace: A True Story from Africa by Jeanette Winter</p>	<p>Play from Play Time By Julia Donaldson or MacBeth Shakespeare</p>

Year 3		
Book Choice		
<p>A Planet full of Plastic By Neal Layton</p> <p>The Adventures of a Plastic Bottle: A Story about Recycling By Alison Inches (Links to Citizenship/Employability)</p>	<p>Rio By K S Abdi</p> <p>D is for Downs syndrome By Amy E Sturkey</p> <p>What's inside you is inside me By Deslie Webb Quinby (Links to Citizenship/Employability)</p>	<p>A River By Marc Martin</p> <p>Atlas of Adventures By Lucy Letherland (Links to The Wider World)</p>
Poetry	World Literature	Drama and Storytelling
<p>World Folk Tales and Legends</p>	<p>Romeo and Juliet Shakespeare</p>	<p>Give and Take, The Colour Collector The Sound Collector by Roger McGough</p>
Throughout the year		
Twinkl Phonics 10-15 minutes daily		
Handwriting / Fine/gross motor skills daily		
Reading - Banded books		
Daily Love of Reading		
Comprehension (1 session a week may be linked to book choice)		
Story Massage		
Dough Disco		

Numeracy for Life		
Autumn	Spring	Summer
<p>Shape, Space and measure</p> <ul style="list-style-type: none"> • 2D shapes • 3D shapes • Patterns and symmetry • Position direction and movement 	<p>Numbers in the number system/ Calculations</p> <ul style="list-style-type: none"> • Counting, recognising numbers, place value and ordering • Adding and subtracting • Fractions • Estimating • Multiplication and division • Using a calculator <p>Shape, Space and measure</p> <ul style="list-style-type: none"> • Handling Data 	<p>Shape, Space and measure</p> <ul style="list-style-type: none"> • Capacity and mass • Length • Area • Time • Money
Throughout the year		
<p>Numbers and the number system/Calculations (1 sessions - 15 minutes)</p> <ul style="list-style-type: none"> • Counting and recognising numbers • Place value and ordering • Estimating • Adding and subtracting • Multiplication and division 		

Time (1 session -15 minutes)
Money (1 session -15 minutes)
Individual numeracy targets (1 session -15 minutes)
Problem Solving embedded through strands and throughout the day

Computing		
<i>Autumn</i>	<i>Spring</i>	<i>Summer</i>
Year 1		
Using a computer/device Mouse and Keyboard skills Online safety (PSHE) ICT Skills progression	The internet Research project around interests Online safety (PSHE) ICT Skills progression	Digital Art <i>(Links to Creative and Expressive Arts)</i> Online safety (PSHE) ICT Skills progression
Year 2		
Using a computer/device Mouse and Keyboard skills Online safety (PSHE) ICT Skills progression	Posters and Presentations Online safety (PSHE) ICT Skills progression	Digital writing <i>(Links to Literacy for Life)</i> Online safety (PSHE) ICT Skills progression
Year 3		
Using a computer/device Mouse and Keyboard skills Online safety (PSHE) ICT Skills progression	Digital Art <i>(Links to Creative and Expressive Arts)</i> Online safety (PSHE) ICT Skills progression	Online games Programming quizzes Online safety (PSHE) ICT Skills progression

Play		
<i>Autumn</i>	<i>Spring</i>	<i>Summer</i>
Year 1		
Sand play <ul style="list-style-type: none"> • Experimental play • Mark making and patterns 	Dramatic play <ul style="list-style-type: none"> • Exploring roles and feelings • To be able to act in role from a wider experience and as a range of characters 	Water play <ul style="list-style-type: none"> • Experimental play • Creating patterns • Exploring water in relation to my world – Ponds, rivers and seas
Year 2		
Dough <ul style="list-style-type: none"> • Making and doing • Experimental play 	Table top play <ul style="list-style-type: none"> • Experimental play • Making and doing 	Small world play <ul style="list-style-type: none"> • Based on students interests
Year 3		
Construction play <ul style="list-style-type: none"> • Experimental play • Language development 	Self-directed play <ul style="list-style-type: none"> • Choosing what to play and making up own rules for how to play 	Creative play <ul style="list-style-type: none"> • Experimental play • Imaginative painting

PSHE and RSE		
Autumn	Spring	Summer
<p>Self-awareness</p> <ul style="list-style-type: none"> • Things I am good at • People who are special to me • Getting on with others <p>Managing feelings</p> <ul style="list-style-type: none"> • Identifying and exploring feelings (Zones of Regulation) • Managing Strong Feelings 	<p>Changing and growing</p> <ul style="list-style-type: none"> • Changes at Puberty • Dealing with Touch • Friendship • Different types of Relationship 	<p>Self-care support and safety</p> <ul style="list-style-type: none"> • Taking Care of Ourselves • Keeping safe • Road safety (also in Community Access) • Online safety – Covered in Computing • Trust • Public and Private • Consent • Mental Wellbeing
Throughout the year		
Zones of regulation		
Cultural awareness (i.e. Black history month, Chinese new year, Diwali)		
So Safe		
My voice (EHCP) planning (1:1 when appropriate)		
Learning at lunchtime		
Playing and working together permeates throughout the curriculum		
Kind and unkind behaviours permeates throughout the curriculum, class rules and anti-bullying week		
Girls group Menstruation as appropriate		

Citizenship / Employability		
Autumn	Spring	Summer
<p>Living in the wider world Rules, Laws, Rights and Responsibilities</p> <ul style="list-style-type: none"> • School rules • Safety rules • Rules at home and in the wider world • Rights and responsibilities at school <p>Respecting Differences between People</p> <ul style="list-style-type: none"> • Physical differences between us • Similarities and differences between us (ethnicity, culture, religion etc.) • Our multicultural school • Respecting others 	<p>Living in the wider world Caring for the Environment</p> <ul style="list-style-type: none"> • Caring for plants • Caring for animals • Compassion for Living things • Activities to care for environment (reduce/reuse/recycle) • Things that are bad for the environment <p>Managing Money</p> <ul style="list-style-type: none"> • What is money used for • Recognising money • Where is money used • Keeping money safe • Earning/spending/saving • Budgeting 	<p>Employability Preparing for Employment and Adult Life</p> <ul style="list-style-type: none"> • Jobs people do in school • Different jobs • Community roles • What is a "job"? • What I would like to do in the future (living and working). <p>Work Experience</p> <ul style="list-style-type: none"> • Jobs in school <p>Enterprise</p> <ul style="list-style-type: none"> • Taking part in a mini enterprise
Throughout the year		
Jobs in and around the school		
Class jobs		
Outdoor learning (classes selected throughout the year to work with outdoor learning practitioner)		
Forest school (selected classes)		

<i>Physical, Sport and Leisure</i>		
<i>Autumn</i>	<i>Spring</i>	<i>Summer</i>
Year 1		
Athletics Javelin	Futsal	Handball
Year 2		
Basketball	Frisbee	Volleyball
Year 3		
Athletics Jumping	Tennis	Football
Throughout the year		
Swimming - at least one term of swimming (more sessions identified if student has an interest or a need for additional exercise)		
Cycling (selected students who have an interest or a need for additional exercise)		
Horse riding (selected students who have an interest or a need for additional exercise)		

<i>The Wider World (Geography/MFL/RE/History)</i>		
<i>Autumn</i>	<i>Spring</i>	<i>Summer</i>
Year 1		
RE Judaism Christianity <i>(Links to Citizenship)</i> History Queen Elizabeth II	History Florence Nightingale Mary Seacole	Geography Britain <i>(Links to Citizenship)</i>
Year 2		
History and Geography Egyptian history Cleopatra Deserts and pyramids	RE Buddhism Islam <i>(Links to Citizenship)</i>	Geography/MFL Countries linked to where students in the class are from <i>(Links to Citizenship)</i>
Year 3		
History Great fire of London World War I and II	RE Hinduism Sikhism <i>(Links to Citizenship)</i>	Geography Oceans, seas and rivers Weather

Creative and Expressive Arts		
Autumn	Spring	Summer
Year 1		
Aboriginal Art	Colour Chaos	Telling stories (Links to Literacy for Life)
Year 2		
Exploring Pattern (Links to Numeracy for Life)	Mosaics and collage	Natural form
Year 3		
Dough and clay	Junk modelling	Art styles based on student interests
Throughout the year		
Drama		
Music		
Dance and movement		

STEM		
Autumn	Spring	Summer
Year 1		
The Human body (Links to PSHE)	Structures and bridges	Water experiments
Year 2		
3D solids and nets (Links to Numeracy for Life)	Living things and their habitats (Links to Citizenship)	Plants and seeds (Links to Citizenship)
Year 3		
Materials and their properties/uses	Electricity	States of matter (Solids, liquids and gases) Floating and sinking

<i>Preparing for Adulthood/Daily Living Skills</i>		
<i>Autumn</i>	<i>Spring</i>	<i>Summer</i>
Year 1		
<p>PSHE Healthy Lifestyles</p> <ul style="list-style-type: none"> • Healthy Eating • Taking care of physical health • Keeping Well 	<p>Home Safety Including first aid <i>(Links to Citizenship)</i></p>	<p>Shopping skills Road safety <i>(Links to PSHE)</i></p>
Year 2		
<p>Shopping skills Road safety <i>(Links to PSHE)</i></p>	<p>Accessing community services e.g. library</p>	<p>PSHE Healthy Lifestyles</p> <ul style="list-style-type: none"> • Healthy Eating • Taking care of physical health • Keeping Well
Year 3		
<p>PSHE Healthy Lifestyles</p> <ul style="list-style-type: none"> • Healthy Eating • Taking care of physical health • Keeping Well 	<p>Shopping skills Road safety <i>(Links to PSHE)</i></p>	<p>Gardening Jobs around school <i>(Links to Citizenship/Employability)</i></p>
Throughout the year		
My belongings		
Road Safety <i>(Links to PSHE)</i>		
Food Technology		
Cooking with Anne (selected classes)		
Shopping skills		